

RESEARCH PROJECT EVALUATION FORM

Instructor/Judge:	Course:	Date:
TITLE		
Student Name:	Major:	circle one: BS BA
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	Rating Scale and Explanations					Rating (1-5, from scale to left)
	1 = Unacceptable	2 = Poor	3 = Average/ Acceptable	4 = Very Good	5 = Exceptional	
Background knowledge of the research topic	Major error(s) in exposition of the topic and/or omission of key source(s)	Minor errors, omissions, and/or lack of synthesis	Adequate and accurate exposition of topic and key sources	Good coverage and synthesis of key sources plus additional relevant material pertaining to the topic	Thorough review and excellent synthesis of sources, including some obscure but relevant ones	
Appropriate experimental methodology	Major errors in methodology selection and/or use	Minor methodological errors and/or omissions	Methodology applied correctly and adequately; appropriate documentation	Methodology applied correctly, explained clearly, and documented well	Mastery of finer points of methodology plus elegant application and/or supplementary approaches	
Application of knowledge and methodology to research topic	Research topic and methodology not referenced/applied well	Some links to topic knowledge and methodology but not clearly integrated with research	Adequate connection between knowledge of topic and use of methodology and research	Clear exposition of relationship of research topic knowledge and methodology to project	Insightful references to sources and application of methodology to excellent research topic	
Critical thinking	Muddled presentation with errors in reasoning and/or without much analysis and synthesis	Reasoning sometimes confused, simplistic, and/or not clearly explained	Adequate reasoning, explanation of assumptions, and supporting evidence	Clear reasoning with organized presentation of evidence, assumptions, and conclusions	Clear and organized argument that represents sound, original, and complex thought	
Effective graphic/written communication	Graphs and/or writing generally unclear, with consistent errors and/or poor organization	Graphs and/or writing sometimes unclear with weak organization and/or grammatical errors	Graphs and/or writing clear, concise, and organized, with minor or no grammatical errors	Graphs and/or writing generally error-free with clear organization and depth	Elegant graphs and/or writing with fully developed arguments, clear organization, and correct grammar	
Effective oral communication	Presentation generally unclear, with poor organization and/or marred by distracting mannerisms or language	Presentation sometimes unclear, with weak organization, and/or some distracting mannerisms or language	Presentation organized to convey main points of research clearly and without distractions	Articulate presentation with clear organization and appropriate scientific terminology and language	Elegant, confident, and engaging presentation with clear organization and flow	
Overall quality (not necessarily average of earlier ratings)	Unacceptable	Poor	Average/acceptable	Very Good	Exceptional	

Comments/Discretionary Performance points (15 points maximum):