

Weekly Evaluation Form

BIL 375 1G: Humans, Evolution and Religion	Spring 2013	Krempels
Student Name:	Assigned Chapters:	
Student Name:	Topic:	
Student Name:	Date:	

	Rating Scale and Explanations					Rating (1-5, from scale to left)
	1 = Unacceptable	2 = Poor	3 = Average/ Acceptable	4 = Very Good	5 = Exceptional	
Background knowledge of the assigned topic	Major error(s) in exposition of the topic and/or omission of key source(s)	Minor errors, omissions, and/or lack of synthesis	Adequate and accurate exposition of topic and key sources	Good coverage and synthesis of key sources plus additional relevant material pertaining to the topic	Thorough review and excellent synthesis of sources, including some obscure but relevant ones	
Application of newly learned knowledge to the assigned topic	New knowledge not explained or referenced/applied well	Some links to new knowledge but not clearly integrated with assigned topic	Adequate connection between knowledge of topic and assigned topic	Clear exposition of relationship of assigned topic to newly gained knowledge	Insightful references to sources and application of new knowledge to assigned topic	
Critical thinking and analysis	Muddled presentation with errors in reasoning and/or without much analysis and synthesis	Reasoning sometimes confused, simplistic, and/or not clearly explained	Adequate reasoning, explanation of assumptions, and supporting evidence	Clear reasoning with organized presentation of evidence, assumptions, and conclusions	Clear and organized argument that represents sound, original, and complex thought	
Effective graphic/written communication	Graphics and/or writing generally unclear, with consistent errors and/or poor organization	Graphics and/or writing sometimes unclear with weak organization and/or grammatical errors	Graphics and/or writing clear, concise, and organized, with minor or no grammatical errors	Graphics and/or writing generally error-free with clear organization and depth	Elegant graphics and/or writing with fully developed arguments, clear organization, and correct grammar	
Effective oral communication	Presentation generally unclear, with poor organization and/or marred by distracting mannerisms or language	Presentation sometimes unclear, with weak organization, and/or some distracting mannerisms or language	Presentation organized to convey main points of research clearly and without distractions	Articulate presentation with clear organization and appropriate scientific terminology and language	Elegant, confident, and engaging presentation with clear organization and flow	
Effective engagement of other students in discussion	Did not attempt to engage classmates in discussion.	Weak attempts to engage classmates in discussion, without serious follow-through	Consistent attempts to get classmates involved in discussion, if not particularly directed.	Very good ability to engage classmates at appropriate times in the discussion.	Confident/competent at engaging classmates in discussion, with active give-and-take at appropriate junctures	
Overall quality (not necessarily average of earlier ratings)	Unacceptable	Poor	Average/acceptable	Very Good	Exceptional	

Comments:
